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ABSTRACT

This directory lists 62 colleges offering programs for learning disabled (LD) students. Each citation includes the following information: name, address and telephone number of the college; title of the LD program; additional costs; contact person; description of the ideal candidate for the program (intelligence quotient, need for support services, remedial instruction, etc.); admission criteria; specific services provided; extent of services; personnel available to students; orientation requirements; and modifications available to LD students (reduced course load, oral administration of tests, word processing, etc.). Twenty-eight colleges that do not have a formal program but do offer some services for LD students are listed (but without details on their services). (CB)

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Colleges Offering Programs for Students with a Learning Disability

Alan Arkava

Barbara Sterrett

Simsbury Public Schools
Simsbury, Connecticut 06070

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PREFACE

Many resources are now available which identify colleges that offer programs for the Learning Disabled student; however, these resources do not detail which specific services are available at each school. Due to this information vacuum, we began to survey colleges to obtain necessary details of these services. The result of our survey culminated in the unique resource that follows.

In our research, we discovered a number of colleges which lacked complete programs but did offer some limited services for Learning Disabled students. These colleges are listed in the back of our publication.

Since many colleges and individuals have become aware of our research project, we have received many inquiries, requests, and support from people throughout the country asking that we make the results of our research available to them. Thus, we decided to publicize our survey.

We want to thank the Simsbury Public Schools for their support in this endeavor, along with the parent volunteer aides at Simsbury High School who spent countless hours assisting in our research project.

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by

Alan J. Arkava
Barbara B. Sterrett

Simsbury Public Schools

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Inquiries: Alan J. Arkava
Barbara B. Sterrett

Simsbury High School
34 Farms Village Road
Simsbury, CT 06070
Phone: 203-658-0451

COLLEGE: Adelphi University

ADDRESS: Eddy-Hall - Lower Level, Box 701

Garden City, New York 11530

PHONE: (516) 663-1006

L.D. PROGRAM TITLE: Program for L.D. College Students

ADDITIONAL COST: $1,000.00 per semester

CONTACT PERSON: Sandra M. Holzinger, M.S.

TITLE: Associate Director Ed. Services PHONE: (516) 663-1006

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM:

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: none needed for Univ. - not a factor in L.D. admission

___ CLASS RANK: none

___ SPECIFIC I.Q. CUTOFF: 90-95 WAIS-R including subtest scores

___ FOREIGN LANGUAGE-HOW MANY YEARS:

_X_ OTHER: Sufficient academic college prep courses to allow student to function in college

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R within one year OTHER: transcript

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? Letter from L.D. specialist detailing the disability and how it is manifested in school work

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) informal _X_ DIAGNOSTIC

_X_ COMPENSATORY no TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 YEARS ELIGIBLE: as long as necessary

MAXIMUM 5

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* 4 SOCIAL WORKERS

8 PSYCHOLOGISTS 3 OTHER: 2 associate directors and 1 director

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 10 - 12

Adelphi University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? yes

HOW MANY WEEKS ARE INVOLVED? 5

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS (from RFB)

X WORD PROCESSORS

no TAPED LECTURES

no VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING (student is helped to arrange this)

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? no

COLLEGE: American International College

ADDRESS: 1000 State Street

Springfield, Massachusetts 01109

PHONE: (413) 737-7000

L.D. PROGRAM TITLE: Supportive Learning Services Program

ADDITIONAL COST: $650.00 per semester

CONTACT PERSON: Prof. Mary N. Saltus TITLE: Co-ordinator

PHONE: (413) 737-7000 ext. 430

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: See Brochure

CRITERIA FOR STUDENT ENTERING COLLEGE:

_X_ SATs - CUTOFF: _____ ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: at least average ability

___ FOREIGN LANGUAGE - HOW MANY YEARS: not required

___ OTHER: regular admissions criteria

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R

___ OTHER: personal interview, teacher evaluation

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? _____

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL _X_ TUTORIAL (STAFF) ___ DIAGNOSTIC

_X_ COMPENSATORY ___ TUTORIAL (PEER) ___ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 hours YEARS ELIGIBLE: all

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS ___ OTHER: _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 12

American International College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? _____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

THE AMERICAN UNIVERSITY
LEARNING SERVICES PROGRAM FOR STUDENTS WITH LEARNING DISABILITIES

Faith C. Leonard	Darion M. Carney	Dr. Steven Schulman
Director	Associate Director	Consulting Psychologist
Learning Services	Office of Admissions	

Respect for individual differences is the cornerstone of services for students with learning disabilities at The American University. Each of you who comes to the university brings strengths that can make you a successful member of the university community and, ultimately, the larger community. Our goal is to facilitate the expression of those strengths by providing the support necessary for you to achieve. Recognizing the great variability in the assets and needs of learning disabled students, we have designed a flexible system of services. These services, coordinated by the Center for Psychological and Learning Services, are based upon the successes of our pilot program which began in 1979 and led to our new, full-fledged Learning Services Program. The questions which follow are the ones most commonly asked about support services for students with learning disabilities. Should you have further questions, we would be happy to answer them.

IS THERE INDIVIDUALIZED ASSISTANCE FOR ME?

You will meet twice a week with the assistant instructor from your section of the reading and study skills course for individual tutorial sessions. These sessions will help you apply the skills you are learning to your course work. While you may get better grades than you would without this extra support, the more important benefit is that you will also be building the skills that you will need in future courses at the university. Although you will be enrolled in the course only during the first semester of freshman year, these tutorial sessions will be required throughout both semesters of the first year.

WHAT HAPPENS IF I DON'T UNDERSTAND THE MATERIAL IN ONE OR MORE OF MY COURSES?

If you are having difficulty with course content as opposed to the basic skills necessary to do well in the course, then you will be provided with a peer tutor to help you with the subject matter. These tutors (provided without additional charge to students enrolled in the Learning Services Program) are undergraduate or graduate students who have been screened and trained by Learning Services. Our goal is to help you be independent of tutors by developing the strategies that you need to master any subject matter yourself. We know, however, that subject matter tutors are sometimes necessary to complement basic skills development.

DO I RECEIVE ANY ASSISTANCE TO DEAL WITH PERSONAL CONCERNS?

The transition from high school to college is a major one and an important goal of the program is to help you cope with all of the changes that you will be experiencing. A consulting psychologist will provide discussion groups for students and consultation to the staff of the program. Individual counseling is available through Psychological Services or referral outside of the Center.

WILL MY PROFESSORS AND STAFF MEMBERS AT THE UNIVERSITY KNOW ABOUT MY LEARNING DISABILITY?

Your academic advisor is automatically informed of your disability so that a program that meets your needs can be planned. With your written permission, we will identify you as a learning disabled student in letters to your professors and other staff whom you may wish us to contact and will describe your specific needs. The staff of the program is also available to talk with professors and others whenever necessary but, again, we only do so with your permission.

COLLEGE: Arizona State University

ADDRESS: Disabled Student Resources

Tempe, Arizona 85287

PHONE: (602) 965-1234

L.D. PROGRAM TITLE: Learning Disabled Program

ADDITIONAL COST: none, but this policy may change

CONTACT PERSON: New person currently being hired

TITLE: Coordinator PHONE: (602) 965-1234

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Highly self-motivated; can get along with support services, but does not need extensive remediation in reading, writing, math skills

CRITERIA FOR STUDENT ENTERING COLLEGE: (See attached)

___ SATs - CUTOFF: _____ ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: _____ ___ FOREIGN LANGUAGE - HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: _____ HOW CURRENT: within last 3-5 years

X WISC-R/WAIS-R X OTHER: Report should include prescriptive needs assessment

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Reading evaluation, memory tests, perceptual tests. (We don't have specific requirements, but do require a complete battery done by a specialist.

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL ___ TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY (testing accommodations) X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: all

MAXIMUM depends on individual needs of student

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Arizona State University

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES*

___ SOCIAL WORKERS

___ PSYCHOLOGISTS

___ OTHER: individual counselor available for academic, personal, career counseling

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? works on a referral basis

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? yes

HOW MANY WEEKS ARE INVOLVED? one - summer pre-entry program for orientation purposes, advisement, academic skills testing

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? Available for credit during the semester, college survival skills class

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes, in conjunction with their academic advisor

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS (usually time and a half is adequate)

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING (Again, this is the student's responsibility to find someone to assist him/her with note taking.

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? Usually encourage, we rarely have to insist. We want the students to advocate for themselves, but will step in if necessary.

COLLEGE: Augusta College

ADDRESS: 2500 Walton Way

Augusta, Georgia 30910

PHONE: (404) 737-1470

L.D. PROGRAM TITLE: L.D. Student Advisement ADDITIONAL COST: None

CONTACT PERSON: W. Michael Burgan, Ph.D. TITLE: Director of Testing

PHONE: (404) 737-1470

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student with average I.Q. or above with psychometrical, identified learning disability.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: 350 for regular admission ___ CLASS RANK: none

___ SPECIFIC I.Q. CUTOFF: none ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: C+ on course work - 4 English, 2 Math or developmental studies placement

DATA REQUIRED FOR PROGRAM: HOW CURRENT:

_X_ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? _____

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING (course advisement)

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM N/A YEARS ELIGIBLE: no limit

MAXIMUM N/A

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* (and above) _X_ SOCIAL WORKERS

_X_ PSYCHOLOGISTS _X_ OTHER: counselors

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? _____

Augusta College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? _____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: Barat College

ADDRESS: 700 Westleigh Road

Lake Forest, Illinois 60045

PHONE: (312) 234-3000 ext. 331

L.D. PROGRAM TITLE: Learning Opportunities Program

ADDITIONAL COST: $350 to $1000 per semester

CONTACT PERSON: Dr. Pamela Adelman TITLE: Director

PHONE: (312) 234-3000 ext. 331

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Above average intelligence, strength in higher cognitive skills, highly motivated

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: none ___ CLASS RANK: none

___ SPECIFIC I.Q. CUTOFF: none ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? (PIAT) Peabody Individual Achievement Test

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 1/2 YEARS ELIGIBLE: all years

MAXIMUM 2-4

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 10 - 14

Barat College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES - possible

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: Boston University

ADDRESS: Disabled Student Services

775 Commonwealth Avenue

Boston, Massachusetts 02215

PHONE: (617) 353-3658

L.D. PROGRAM TITLE: no title - services available

ADDITIONAL COST: none

CONTACT PERSON: Kip Opperman TITLE: Associate Director

PHONE: (617) 353-3658

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Any qualified student who has college potential.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: X FOREIGN LANGUAGE- HOW MANY YEARS: 2

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

____ WISC-R/WAIS-R X OTHER: diagnosed learning disability

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

____ REMEDIAL X TUTORIAL (STAFF) ____ DIAGNOSTIC

____ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM varies YEARS ELIGIBLE: 4

MAXIMUM varies

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ____SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? varies

Boston University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: Brenau College

ADDRESS: Gainesville, Georgia 30501

PHONE: (404) 534-6100

L.D. PROGRAM TITLE: L.D. Program

ADDITIONAL COST: $150 per quarter for level one

CONTACT PERSON: Karen Plunder TITLE: Director

PHONE: (404) 534-6133

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student must be motivated and willing to meet with tutors and attend all classes. We can only help a young woman who is willing to help herself.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: untimed very flexible here

X CLASS RANK: must meet admissions at Brenau

X SPECIFIC I.Q. CUTOFF: average + ability

X FOREIGN LANGUAGE- HOW MANY YEARS: 2

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within one year

X WISC-R/WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Stanford Achievement, Bender, Draw-a-man

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) ____ DIAGNOSTIC

X COMPENSATORY (untimed tests or oral) ____ TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 0 YEARS ELIGIBLE: until degree obtained

MAXIMUM 7½ + untimed tests

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 1 hour 3 times a week
Teachers with Sp. Ed. degrees or training - All tutors have at least one degree. Most have two or three. Two tutors have Ed.D.

Brenau College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? taught in tutoring counseling

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING _ can usually be arranged

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: California Polytechnic State University

ADDRESS: San Luis Obispo, California 93407

PHONE: (805) 546-0111

L.D. PROGRAM TITLE: Disabled Student Services ADDITIONAL COST: N/A

CONTACT PERSON: Ann Feyer TITLE: L.D. Specialist

PHONE: (805) 546-1395

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student must have declared major for admittance; recent assessment; if difficulty with gen. ed. courses and/or math. recommend gen. ed. certification through junior college system; willingness to study; independent; self-esteem.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? _____

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X ADVISEMENT

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM dependent upon need

MAXIMUM _____

YEARS ELIGIBLE: no restriction

PERSONNEL AVAILABLE TO STUDENTS: L.D. Specialist, coordinator, peer tutors, N. 40)

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS (through guidance and counseling office) ___ OTHER: peer tutors (n. 40)

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? one teacher available

California Polytechnic State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? advisable

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? through student academic services

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES - possible

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? _____

COLLEGE: California State University, Chico

ADDRESS: Chico, California 95929

PHONE: (916) 895-5959

L.D. PROGRAM TITLE: L.D. Program with Disabled Student Services

ADDITIONAL COST: --

CONTACT PERSON: Patricia Stewart TITLE: L.D. Specialist

PHONE: (916) 891-1746

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Verified L.D. - discrepancy between ability and achievement, average or better intellectual ability, meets entrance requirements, or "just misses", highly motivated, clear goals

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: see catalog ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: X FOREIGN LANGUAGE- HOW MANY YEARS: _____

X OTHER: number of years college prep English, number of years math

DATA REQUIRED FOR PROGRAM: HOW CURRENT: three years

X WISC-R/WAIS-R X OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock Johnson Psycho Educational Battery

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL ___ TUTORIAL (STAFF) X DIAGNOSTIC

___ COMPENSATORY ___ TUTORIAL (PEER) ___ COUNSELING

X Faculty Liaison X Strategy Training X Taped Texts

X Computer s/W.P. and spelling check

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM NA YEARS ELIGIBLE: whenever enrolled

MAXIMUM NA

PERSONNEL AVAILABLE TO STUDENTS:

one TEACHERS WITH SP. ED. DEGREES* ___SOCIAL WORKERS

___ PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

California State University, Chico

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

___ ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: California State University, Fullerton

ADDRESS: 800 N. State College Blvd.

Fullerton, California 92634

PHONE: (714) 773-3117

L.D. PROGRAM TITLE: Handicapped Student Services

ADDITIONAL COST: -0-

CONTACT PERSON: John D. Livopaul TITLE: Coordinator, Counseling and Learning Disabilities Program

PHONE: (714) 773-3117

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Reasonably intelligent and motivated student who has developed good compensatory skills

CRITERIA FOR STUDENT ENTERING COLLEGE: Inverse ratio to high school grade - some exceptions are possible

ACT or SATs - CUTOFF: _____ ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

____ WISC-R/WAIS-R ___ OTHER: _____

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? helpful but not absolutely required

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL ___ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM NA YEARS ELIGIBLE: thru matriculation

MAXIMUM NA

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS _X_ OTHER: professional staff

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

California State University, Fullerton

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: California State University, Long Beach

ADDRESS: 1250 Bellflower Blvd.

Long Beach, California 90840

PHONE: (213) 498-4529

L.D. PROGRAM TITLE: 1. Adult Learning Disability Program
2. Disabled Student Services

ADDITIONAL COST: none

CONTACT PERSON: 1. Helen Irlen 2. David Sanfilippo

TITLE: 1. Coordinator 2. Director

PHONE: 1. (213) 489-4529 2. (213) 498-5401

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Above 2.0 grade point average, with appropriate SAT or ACT scores; 4 years of English, 2 years of Math, motivated to attend university

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: _____ ___ CLASS RANK: _____

NA SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: see above

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

____ WISC-R/WAIS-R X OTHER: identified learning disability

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY ___ TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 hours YEARS ELIGIBLE: on-going

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: graduate students

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? no more than five

California State University, Long Beach

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: East Carolina University

ADDRESS: Greenville, North Carolina 27834-4353

PHONE: (919) 757-6799

L.D. PROGRAM TITLE: Handicapped Student Services

ADDITIONAL COST: none

CONTACT PERSON: C. C. Rowe TITLE: Coordinator PHONE: (919) 757-6799

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: one who meets normal admission requirements of the University

CRITERIA FOR STUDENT ENTERING COLLEGE: ECU uses a predicted grade point system that utilizes rank in class and SAT results, or grade point average and SAT results to determine admissibility

___ SATs - CUTOFF: NA ___ CLASS RANK: NA

___ SPECIFIC I.Q. CUTOFF: NA ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R X OTHER: Woodcock-Johnson Psychoeducational Battery: Part One: Test of Cognitive Ability

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson Psychoeducation Battery: Part Two: Test of Achievement

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: _____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS X OTHER: Counselors

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

East Carolina University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/ COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? required

COLLEGE: East State Texas University

ADDRESS: East Texas Station

Commerce, Texas 75428

PHONE: (214) 886-5932, 5937, 5940

L.D. PROGRAM TITLE: LAUNCH, Inc. ADDITIONAL COST: none

CONTACT PERSON: Dr. John R. Moss TITLE: Professor PHONE: (214) 886-5932

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Capable student with high motivation that knows how to use supporting services and will use them while in school.

CRITERIA FOR STUDENT ENTERING COLLEGE:

_X_ SATs - CUTOFF: 650 or in top 25% of class

_X_ CLASS RANK: 650-800 CR is used in preduction formula

___ SPECIFIC I.Q. CUTOFF: none FOREIGN LANGUAGE- HOW MANY YEARS: none

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

____ WISC-R/WAIS-R _X_ OTHER: We use available testing data that shows disability - Psycho Education Clinic - complete testing

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? Texas Rehabilitation Commission - complete testing

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

_X_ Developmental Bypass

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM no limit YEARS ELIGIBLE: four

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* _X_ SOCIAL WORKERS

_X_ PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? Mainstreamed with supporting services and instructor modification for learning style

East State Texas University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

___ REDUCED COURSE LOAD

_X_ UNTIMED TESTS

_X_ ORAL ADMINISTRATION OF TESTS

_X_ TAPED TEXTBOOKS

_X_ WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS

_X_ TAPING LECTURES

_X_ PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: Elizabeth Seton College

ADDRESS: 1061 North Broadway

Yonkers, New York 10701

PHONE: (914) 969-400 Ext. 306

L.D. PROGRAM TITLE: CAP - College Assistance

ADDITIONAL COST: Year - $950; Summer - $350

CONTACT PERSON: Sandi Galst TITLE: Director PHONE: (914) 969-400 X306

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Learning disabled students with average or above average intelligence. Mainstreamed classes with Resource.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: _____ ___ CLASS RANK: _____

_X_ SPECIFIC I.Q. CUTOFF: average to above average

___ FOREIGN LANGUAGE- HOW MANY YEARS: _____ ___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within last 2 years

_X_ WISC-R/WAIS-R sub-test scores; complete Psycho Educational

___ OTHER: Current I.E.P.

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL	_X_ TUTORIAL (STAFF)	___ DIAGNOSTIC
_X_ COMPENSATORY	___ TUTORIAL (PEER)	_X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: 2 years

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES*	_X_ SOCIAL WORKERS
_X_ PSYCHOLOGISTS	___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? CAP tutors work with five students, individually or in groups

Elizabeth Seton College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? yes

HOW MANY WEEKS ARE INVOLVED? 3

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? no, the faculty is encouraged to teach to the learning styles of the students

COLLEGE: Emerson College

ADDRESS: 100 Beacon Street

Boston, Massachusetts 02116

PHONE: (617) 578-8600

L.D. PROGRAM TITLE: Learning Assistance Center

ADDITIONAL COST: none

CONTACT PERSON: John Colligan TITLE: Director PHONE: (617) 578-8583

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: This program is open for all students at the college. Traditionally, students with weak study skills or students needing tutors are the ideal candidates.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: recommended between 450-500

___ CLASS RANK: upper 2/5 ___ SPECIFIC I.Q. CUTOFF: none

X FOREIGN LANGUAGE- HOW MANY YEARS: recommended 2 years

X OTHER: standard college prep curriculum

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

____ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM determined by individual needs YEARS ELIGIBLE: _____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: Counselors with Special Ed degrees

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? varies

Emerson College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? no, but can if needed

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

___ REDUCED COURSE LOAD

_X_ UNTIMED TESTS

_X_ ORAL ADMINISTRATION OF TESTS

_X_ TAPED TEXTBOOKS

___ WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

_X_ CALCULATORS

_X_ TAPING LECTURES

_X_ PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? _____

COLLEGE: Florida A & M University

ADDRESS: School of General Studies

Tallahassee, Florida 32307

PHONE: (904) 599-3805

L.D. PROGRAM TITLE: Learning Development and Evaluation Center

ADDITIONAL COST:

CONTACT PERSON: Dr. Sharon Wooten TITLE: Director

PHONE: (904) 599-3805

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student with above average intelligence and with a severe discrepancy between ability and achievement in one or more of the information processing areas.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: 600 ___ CLASS RANK: upper 40%

___ SPECIFIC I.Q. CUTOFF: 85 no FOREIGN LANGUAGE- HOW MANY YEARS:**
** accepted as units earned

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: in the year

X WISC-R/WAIS-R or SIT ___ OTHER: as needed

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson Woodcock Reading Master, Math (Keymath and University-made spelling, attitude survey

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 12 YEARS ELIGIBLE: no limit

MAXIMUM 20 from peer tutor, no limit on staff

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: Counseling Center

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 12

Florida A & M University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? plans to begin in the summer of 1986

HOW MANY WEEKS ARE INVOLVED? 6

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Florida International University

ADDRESS: Tamiami Campus

Miami, Florida 33199

PHONE: (305) 554-2434

L.D. PROGRAM TITLE: no specific LD program

ADDITIONAL COST: none

CONTACT PERSON: Jennifer King TITLE: Coordinator of Disability Services

PHONE: (305) 554-2434

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student should be competent in performing college work with the support of auxilliary aide and services

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within 3 years

X WISC-R/WAIS-R (preferred) ___ OTHER: documentation of of disability from a professional diagnostician

X EDUCATIONAL EVALUATION: (preferred) SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL ___ TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY ___ TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES: as needed

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: during entire college enrollment

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: counselors and coordinator of disables student services

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Florida International University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes, required

COLLEGE: Florida State University

ADDRESS: WJB 216 B

Tallahassee, Florida 32306

PHONE: (904) 644-6200

L.D. PROGRAM TITLE:

ADDITIONAL COST: none

CONTACT PERSON: Hali Nabi TITLE: Asst. Dean PHONE: (904) 644-1741

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: An individual who meets standard admissions requirements but who will need assistance, because of a learning disability or handicap, a support system.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: preferred HOW CURRENT: high school

X WISC-R/WAIS-R ___ OTHER: clinical confirmation

X EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES: as needed

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: _____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Florida State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? _____

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? _____

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? _____

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

_X_ REDUCED COURSE LOAD

_X_ UNTIMED TESTS

_X_ ORAL ADMINISTRATION OF TESTS

_X_ TAPED TEXTBOOKS

_X_ WORD PROCESSORS

_X_ TAPED LECTURES

_X_ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

_X_ CALCULATORS

_X_ TAPING LECTURES

_X_ PEER NOTE-TAKING

_X_ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: George Washington University

ADDRESS: Rice Hall

Washington, DC 20052

PHONE: (202) 676-6040 (Admissions)

L.D. PROGRAM TITLE: Disabled Student Services

ADDITIONAL COST: none

CONTACT PERSON: Linda Donnels TITLE: Assistant Dean

PHONE: (202) 676-8250

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: meets regular admissions criteria

CRITERIA FOR STUDENT ENTERING COLLEGE:

_X_ SATs - CUTOFF: prefer 500 V, 500 M

_X_ CLASS RANK: upper 2/5

___ SPECIFIC I.Q. CUTOFF:

___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: college prep curriculum

DATA REQUIRED FOR PROGRAM:

HOW CURRENT: _____

____ WISC-R/WAIS-R

___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL

___ TUTORIAL (STAFF)

_X_ DIAGNOSTIC for a fee

_X_ COMPENSATORY

_X_ TUTORIAL (PEER) for a fee

_X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____

YEARS ELIGIBLE: all

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES*

___ SOCIAL WORKERS

___ PSYCHOLOGISTS

___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

George Washington University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes, as a supplement to academic advising

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

* CALCULATORS (depends on course)

X TAPING LECTURES

X PEER NOTE-TAKING

* WORD PROCESSORS WITH PROOF-READING SOFTWARE (depends on course)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? required, however with specific modification

COLLEGE: Green Mountain College

ADDRESS: College Street

Poultney, Vermont 05764

PHONE: (802) 287-9313 or (800) 451-6116

L.D. PROGRAM TITLE: Skills Advancement

ADDITIONAL COST: $250 General Remediation; $200 Remedial Math & Reading

CONTACT PERSON: Nancy V. Klump TITLE: Director

PHONE: (802) 287-9313

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM:

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: NA X CLASS RANK: no cut off

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS: NA

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R (helpful) ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? (helpful)

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 YEARS ELIGIBLE: 4

MAXIMUM 5

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Green Mountain College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes, it if included in the program

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? _____

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE (if student has own equipment)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Hofstra University

ADDRESS: Hempsted, New York 11550

PHONE: (516) 560-5840

L.D. PROGRAM TITLE: P.A.L.S. ADDITIONAL COST: $2000 first year only

CONTACT PERSON: Ignacio Gotz TITLE: Director PHONE: (516) 560-5840

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Bright, highly motivated mature, willing to work hard

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: no X CLASS RANK: no cut off

X SPECIFIC I.Q. CUTOFF: 110 ___ FOREIGN LANGUAGE-HOW MANY YEARS:

X OTHER: WAIS-R subtest scores

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within one year

X WAIS-R X OTHER: IEP's if possible

X EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 4½ YEARS ELIGIBLE: until graduation first year mandatory

MAXIMUM no cut off

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER: faculty experienced with underachievers

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 3

Hofstra University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: Husson College

ADDRESS: 1 College Circle

Bangor, Maine 04401

PHONE: (207) 947-1121

L.D. PROGRAM TITLE: ACHIEVE ADDITIONAL COST: none

CONTACT PERSON: Suzanne Comins TITLE: Director PHONE: (207) 947-1121

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Self-motivated, college-bound male/female with high school diploma. Good social skills and a willingness to confront disability and cooperate with staff in asking for help.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: no X CLASS RANK: no

X SPECIFIC I.Q. CUTOFF: below average

___ FOREIGN LANGUAGE - HOW MANY YEARS: none

___ OTHER: personal interview required

DATA REQUIRED FOR PROGRAM: HOW CURRENT: past year

X WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? PIAT, writing sample

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: one year with special services thereafter

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER: Counselor

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 10

Husson College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Indiana State University

ADDRESS: 217 North 6th Street

Terre Haute, Indiana 47809

PHONE: (812) 237-2121

L.D. PROGRAM TITLE: none ADDITIONAL COST: none

CONTACT PERSON: Dr. Catherine A. Baker TITLE: Reading Specialist

PHONE: (812) 237-2121 ext. 4135 or 3475

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Above average intelligence diligent, willing to work the necessary extra time, realistic about problems that will be encountered in academics

CRITERIA FOR STUDENT ENTERING COLLEGE: (for LD same as for all others)

X SATs - CUTOFF: no

X CLASS RANK: upper 2/3 (lower 1/3 sometimes admitted conditionally)

___ SPECIFIC I.Q. CUTOFF:

___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: during senior high

X WISC-R/WAIS-R

X OTHER: some reading measure Stanford preferred

X EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 1 YEARS ELIGIBLE: as long as student remains in school

MAXIMUM 15

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS X OTHER counselors, tutors, me with a Ph.D.

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Indiana State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? not required, but often advised to do so

HOW MANY WEEKS ARE INVOLVED? two 5-weeks sessions

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes, encouraged

COLLEGE: Johnson State College

ADDRESS: Johnson, Vermont 05656

PHONE: (802) 635-2356

L.D. PROGRAM TITLE: Special Services - Prove ADDITIONAL COST: N/A

CONTACT PERSON: Susan Davidson TITLE: Director

PHONE: (802) 635-2356 ext. 342

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: one that has had success with college prep courses but that has needed assistance in terms of tutor support, IEP's, untimed tests; student that is highly motivated to do well in college

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: 300/350 X CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

X OTHER: two years of Math, one year of Science

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? We request copies of all testing that has been done, but require no new testing until the student is attending

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 1 YEARS ELIGIBLE: 4

MAXIMUM 6-8 depending on need

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* X SOCIAL WORKERS

X PSYCHOLOGISTS (MSW people) ___ OTHER graduate students in Special Education MA degree program

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? Each Special Services staff member carries an advising load of 15-35 students.

Johnson State College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, but depending on background and need, we do recommend

HOW MANY WEEKS ARE INVOLVED? 5

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS (although we encourage students to take responsibility for this on their own)

X WORD PROCESSORS

___ TAPED LECTURES (again, students may choose to tape their classes)

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS (except in remedial arithmetic and pre-algebra courses)

X TAPING LECTURES

___ PEER NOTE-TAKING (through tutor support)

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? Yes, definitely encouraged during the summer, but not always during the fall. Most instructors have become sensitive to the need to adapt.

COLLEGE: Kansas State University

ADDRESS: 119 Anderson Hall

Manhattan, Kansas 66506

PHONE: (913) 532-6250

L.D. PROGRAM TITLE: Services for Students with Physical Limitations

ADDITIONAL COST: none

CONTACT PERSON: Gretchen Holden TITLE: Coordinator

PHONE: (913) 532-6441

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM:

CRITERIA FOR STUDENT ENTERING COLLEGE: Any graduate of Ks. high school automatically accepted.

X SATs - CUTOFF: no yes CLASS RANK: upper 50%

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS: none if seeking B.S.; 2 yrs. for B.A.

yes OTHER: ACT cutoff

DATA REQUIRED FOR PROGRAM: HOW CURRENT: ___

no WISC-R/WAIS-R ___ OTHER: ___

no EDUCATIONAL EVALUATION: SPECIFIC TESTS? verification of learning disability to be eligible for supportive services

SPECIFIC SERVICES PROVIDED:

X REMEDIAL(intermediate algebra and English writing lab ___ TUTORIAL (STAFF) ___ DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM none YEARS ELIGIBLE: all undergraduate years

MAXIMUM as needed

PERSONNEL AVAILABLE TO STUDENTS:

no TEACHERS WITH SP. ED. DEGREES* yes SOCIAL WORKERS

yes PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? student teacher ratio varies with class

Kansas State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? Coordinator will work as a liaison with instructor to arrange appropriate classroom accommodations.

COLLEGE: Knox College

ADDRESS: Galesburg, Illinois 61401

PHONE: (309) 343-0112

L.D. PROGRAM TITLE: Educational Development Plan ADDITIONAL COST: none

CONTACT PERSON: Karyn Halloran TITLE: Director

PHONE: (309) 343-0112 ext. 207

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: above-average intelligence, strong compensatory skills, willingness to accept academic advice, ability to work within the system, meet deadlines and accept extra help from instructors

CRITERIA FOR STUDENT ENTERING COLLEGE: Students are evaluated individually by the admissions staff, consequently, no rigid cutoff is used.

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: while attending high school

_X_ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 4 YEARS ELIGIBLE: until graduation

MAXIMUM 12

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS ___ OTHER college skills personnel for English, Math, and Science

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? varies

Knox College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? faculty is encouraged and tends to be very cooperative

STAFF

The staff is composed of men and women wit variety of specialties who are experienced in working with learning disabled students. In addition to the College Preparation Program's teaching and supervisory staff, services are also provided by specialists on Landmark's general staff, including Counseling Psychologists, Career Education and College Placement Specialists, a Speech Therapist, and Testing and Evaluation Personnel.

Dr. Charles Drake is Landmark's Headmaster. He has spent almost twenty-five years in research relating to learning disabilities and in the development of materials and methods for overcoming them. Dr. Drake holds a doctoral degree from the Harvard Graduate School of Education.

Joan Sedita is Director of the College Preparation Program. Ms. Sedita has worked at Landmark as a teacher, psychometrist, supervisor, and educational consultant in Landmark's outreach program. Ms. Sedita received her master's degree from the Harvard Graduate School of Education. At Landmark, and while in graduate school, she specialized in curriculum and services for learning disabled college students.

LANDMARK SCHOOL
Prides Crossing, Massachusetts 01965

LANDMARK SCHOOL

COLLEGE PREPARATION PROGRAM

for

SENIORS AND HIGH SCHOOL GRADUATES

with a

LEARNING DISABILITY

Academic Year: September-June
Summer Program: July-August

The Landmark School offers the *College Preparation Program*, a full academic year program of remediation and college preparation for post-high school and senior students.

Landmark is a residential and day school for boys, girls, and young adults with a learning disability. Landmark serves intellectually capable and emotionally stable students who have difficulty achieving in school because of late or irregular development of perceptual-motor functions. Such students are often identified as having "developmental dyslexia", a "specific language disability" or a "learning disability".

THE COLLEGE PREPARATION PROGRAM

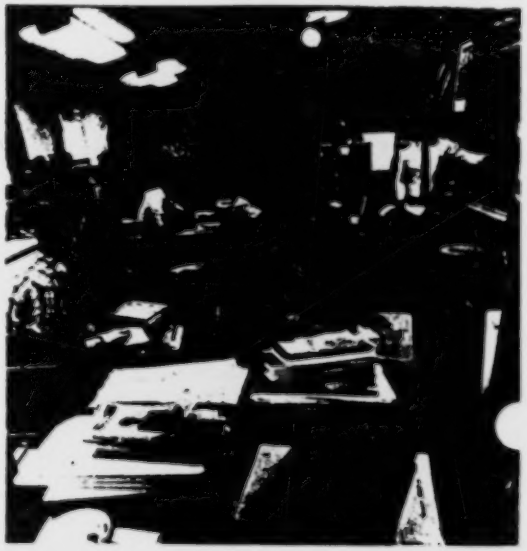
As services for learning disabled students have expanded, opportunities to pursue a college career have grown. However, learning disabled students who have developed basic reading and writing skills which were sufficient to meet the challenge of high school are faced with much greater academic demands in a college program.

The purpose of the *College Preparation Program* is to provide intensive, individualized instruction for remediation and development of language arts, math, and study skills. Emphasis is also placed on developing coping strategies for organization demands found at the college level.

The *College Preparation Program* runs from September to June. In addition to this academic year program, Landmark also offers a 7-week summer *College Preparation Program*.

ACADEMIC CURRICULUM

A student-faculty ratio of 3-to-1 permits Landmark to provide a program specifically appropriate to the particular needs of each student. A daily, one-to-one tutorial is provided, as well as small group instruction. Classes are designed to develop language skills (reading, spelling, writing, oral composition) and study skills (notetaking, summarizing, using a textbook, test-taking, research and report writing). The curriculum also includes math, literature, and some content classes which will emphasize application of study skills to content areas.



CERTIFICATION

Landmark is approved as a school for perceptually handicapped children by the Division of Special Education in the Commonwealth of Massachusetts. Landmark is also accredited by the New England Association of Schools and Colleges. It is one of the few special education schools in New England to have been fully accredited by the Association.

ADMISSIONS

If you are interested in applying for admission Landmark's *College Preparation Program:*

1) Write to the school for a catalogue and application.
2) Complete the application and mail it with the application fee to Landmark.
3) Sign and send "Release of Information" forms to all schools, physicians, and clinics which are familiar with the applicant.
4) The application will be processed as soon as all required information has been received. An interview will be scheduled at a mutually convenient time. At this time minimal diagnostic testing will be administered to the applicant and a decision will be reached as to the appropriateness of the program.

Candidates may be admitted at any time during the year, space permitting.

LOCATION

Landmark occupies three campuses on the North Shore, approximately 25 miles from Boston. The original campus is in the Prides Crossing section of Beverly, Massachusetts, and consists of 17 ...es overlooking Massachusetts Bay. Just two ...les to the northeast is the Beverly Farms Campus, and a mile beyond lies the North Campus in Manchester. Most classes for the College Preparation Program are held in a school building which is situated between the Prides Crossing and Beverly Farms campuses. There is a direct commuter train line to Boston from Prides Crossing and Beverly Farms.

COLLEGE: Lesley College, Threshold Program

ADDRESS: 29 Everett Street

Cambridge, Massachusetts 02238

PHONE: (617) 491-3739

L.D. PROGRAM TITLE: Threshold (non-degree two-year program)

ADDITIONAL COST: Tuition $7200 + R&B $4000 = total cost per year

CONTACT PERSON: Arlyn Roffman TITLE: Director

PHONE: (617) 491-3739

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student in low average range on WAIS (75-95), L.D., emotionally stable, motivated toward independence and toward being an aide in the helping professions; high school graduate

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: _____ ___ CLASS RANK: _____

75-95 SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WAIS-R X OTHER: TAT and/or Rorschech

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? PIAT and any others done within one year of application

SPECIFIC SERVICES PROVIDED: See catalog - this is an entirely separate program for L.D. adults in the low-average range

___ REMEDIAL ___ TUTORIAL (STAFF) ___ DIAGNOSTIC

___ COMPENSATORY ___ TUTORIAL (PEER) ___ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: _____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER _____

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? staff:student ratio = 1:3

Lesley College, Threshold Program

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED?

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? NA

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM? whole program is modified and individualized

___ REDUCED COURSE LOAD

___ UNTIMED TESTS

___ ORAL ADMINISTRATION OF TESTS

___ TAPED TEXTBOOKS

___ WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING (generally speaking, not necessary)

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? _____

COLLEGE: Long Island University - Brooklyn Campus

ADDRESS: University Plaza

Brooklyn, New York 11201

PHONE: (718) 403-1044

L.D. PROGRAM TITLE: Special Education Services Program

ADDITIONAL COST: none

CONTACT PERSON: Dr. Bob Nathanson TITLE: Director

PHONE: (718) 405-1044

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: highly motivated, awareness and acceptance of special needs, average to above average intelligence, hard worker, ability to handle frustration

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: no ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: (within normal range) ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: see college catalog

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER: _____

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? high school recommendations

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) ___ DIAGNOSTIC not formal

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM ____ (individually set) YEARS ELIGIBLE: while enrolled at school

MAXIMUM (individually set)

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* _X_ SOCIAL WORKERS

___ PSYCHOLOGISTS ___ OTHER vocational counselors, academic advisors, English faculty tutor

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Long Island University - Brooklyn Campus

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, we have one available for all special needs students but it is not required

HOW MANY WEEKS ARE INVOLVED? 6

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES students tape

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? strongly encouraged and usually required when modifications are deemed "reasonable"

COLLEGE: Louisiana State University

ADDRESS: Baton Rouge, Louisiana 70803

PHONE: (504) 388-2873

L.D. PROGRAM TITLE: Special Services ADDITIONAL COST: none

CONTACT PERSON: Dr. Kaylene Gebert TITLE: Director of Special Services

PHONE: (504) 388-2869

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: A student who wishes to "mainstream" but who will take advantage of our support programs. Special Services seeks students who need academic assistance, but who have potential to be successful in college work.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: graduate of an accredited high school

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

___ WISC-R/WAIS-R ___ OTHER: _____

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? need documentation of handicap

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL ___ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: ____

MAXIMUM

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS _X_ OTHER Counselors and peer counselors

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? average 30-35

Louisiana State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? required within the guidelines of federal law

COLLEGE: Marist College

ADDRESS: 82 North Road

Poughkeepsie, New York 12601

PHONE: (914) 471-3240 ext. 274

L.D. PROGRAM TITLE: Special Services ADDITIONAL COST: $700 per year

CONTACT PERSON: Diane Perreira TITLE: Director

PHONE: (914) 471-3240 ext. 274

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: I.Q. (full scale on WAIS-R) 105+, strong academic history, good knowledge of his/her learning disability, strong motivation.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: flexible X CLASS RANK: flexible

X SPECIFIC I.Q. CUTOFF: 100 ___ FOREIGN LANGUAGE- HOW MANY YEARS:

X OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within 2 years

X WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson Psycho Educ. Battery

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC (after admission for further information)

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: flexible

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

2 TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS one ___ OTHER peer tutors, aides

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 12 to 14

Marist College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? individual study skills

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

___ ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Miami-Dade Community College

ADDRESS: 11380 N.W. 27th Avenue

Miami, Florida 33167

PHONE: (305) 347-1272

L.D. PROGRAM TITLE: Learning Disabilities Program ADDITIONAL COST: N/A

CONTACT PERSON: Dianne B. Rossman TITLE: Program Coordinator

PHONE: (305) 347-1276

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Any documented Learning Disabled student who has the desire for higher education and who is willing to work hard to achieve his/her goal is automatically accepted on a provisional basis.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

X OTHER: open door policy

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

___ WISC-R/WAIS-R X OTHER: most recent psychological

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: ____

MAXIMUM _____

(The students' individual needs are met, therefore, extent of services vary from student to student.)

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS X OTHER: peer tutors, Learning Disabilities Coordinator, and MDCC faculty/staff whenever needed are always ready to assist and support L.D. student.

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 2:1 ratio

Miami-Dade Community College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? N/A

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? The L.D. Coordinator advises and monitors L.D. student progress.

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE (Tutorial lab assists L.D. student to develop/sharpen their proofreading skills.)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? We always have 504 to fall back on - our faculty is most cooperative with L.D. students.

COLLEGE: Mitchell College

ADDRESS: 437 Pequot Avenue

New London, Connecticut 06320

PHONE: (203) 443-2811 ext. 285

L.D. PROGRAM TITLE: Learning Resource Center

ADDITIONAL COST: $900 per semester

CONTACT PERSON: Joan M. McGuire TITLE: Director

PHONE: (203) 443-2811 ext. 284

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: FS WAIS:95 or above; HS GPA:C or above; motivated; HS program which has included college prep courses

CRITERIA FOR STUDENT ENTERING COLLEGE: all applications individually reviewed

___ SATs - CUTOFF: ___ CLASS RANK: _____

_X_ SPECIFIC I.Q. CUTOFF: (determined on an individual basis but must be 90 or above) ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within past 3 years

_X_ WAIS-R ___ OTHER: college forms

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? LD battery used by LEA

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY ___ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 YEARS ELIGIBLE: as long as enrolled as a student

MAXIMUM 6

PERSONNEL AVAILABLE TO STUDENTS:

_3_ TEACHERS WITH SP. ED. DEGREES* _X_ SOCIAL WORKERS/counselors

_X_ PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 10 to 12

Mitchell College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, it depends on student's strengths and weaknesses

HOW MANY WEEKS ARE INVOLVED? 7

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged, faculty in-service is ongoing

COLLEGE: New England College

ADDRESS: Lewin House

Henniker, New Hampshire 03045

PHONE: (603) 428-2218

L.D. PROGRAM TITLE: College Skills Center

ADDITIONAL COST: --

CONTACT PERSON: Joanne MacEachran TITLE: Director

PHONE: (603) 428-2218

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Motivated, self-structured

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: none ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: _____ ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

____ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 0 YEARS ELIGIBLE: any number

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___SOCIAL WORKERS

___ PSYCHOLOGISTS X OTHER Peer tutors professional tutors, (B.A., M.A.'s)

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? depends on individual student's needs

New England College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? No, but there is a recommended summer program.

HOW MANY WEEKS ARE INVOLVED? 6

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

PARA-EDUCATOR CENTER FOR YOUNG ADULTS

W YORK UNIVERSITY
CHOOL OF EDUCATION, HEALTH, NURSING,
AND ARTS PROFESSIONS

Evolution works by threat and not by promise, according to the Nobel Prize-winning scientist Dr. Salvatore E. Luria. New York University's Para-Educator Center is quick to agree but adds that for those who have been strong enough to survive the threats, promises from the environment inevitably emerge—promises that are terribly essential to the mainstream of life. And *that* is where PEC comes in.

Our young adult students, having survived in a culture that comprehends them very little, are finding their promise at PEC, the only post-high school program known that educates and trains these individuals for a professional career in a well-structured two-year program, with a highly qualified staff.

TYPES OF STUDENTS

1. Chronological age approximately 18 at time of admission. Students over age 22 are admitted if they are uniquely qualified.
2. Individuals who appear to have enough emotional maturity to keep them in harmony with children and staff in the field placement laboratory.
3. Individuals whose emotional stability appears to give promise of the ability to adjust to all aspects of the program.
4. Individuals who appear in harmony with school settings and are able to participate in *all* physical activities.
5. Evidence that the candidate has a positive interest in working with children.
6. Evidence that the students' parents are in agreement with the philosophy and goals of the program and will cooperate.
7. Requirement of a secondary school record.

HANDICAPPING CONDITIONS OF THE STUDENTS

1. Central nervous system dysfunction leading to impairment of intellectual functioning with concomitant problems related to emotional development.
2. Perceptual and other learning problems that have disabled the candidate's performance throughout much of his or her school life and prevented successful educational interventions.

OVERALL PURPOSE

1. To train handicapped young adults to be teacher aides, the training to enable the aides to serve in nursery schools, public school kindergartens, and agencies such as Head Start, hospital school centers, settlement houses, institutions for the handicapped, infant care, and the like.
2. To move beyond involvement of the mechanical and manipulative into training that encompasses the cognitive aspects of intellect.
3. To help the student aides gain in self-understanding, ego-strength, and maturity.
4. To alert personnel in the helping professions to the usefulness of these students, hence creating appropriate job opportunities with remuneration.
5. To conduct research into the impact of the training program upon the cognitive, emotional, and vocational development of these underachievers.
6. To carry on research that may lead to the development of appropriate curriculum materials.

STUDENTS' EDUCATION AND TRAINING

In their fieldwork placement with young children, supervised by their New York University tutors, students work alongside the cooperating teacher, assisting in all activities in the preschool setting. They set up blocks and painting materials, pour milk, read stories, assist in clothing, disciplining, and directing the children, they label cubbies, straighten classrooms—always under the guidance of the trained head-teacher. While aiding in the classroom situation, students are concurrently developing their own skills, judgment, and understanding.

The students' day at New York University is full, beginning with a child study seminar. Here the group of students incorporate and coordinate the different exposures and ideas dealt with in the field. They learn the hows and whys of children and classroom activities, management, and control. They also refine the skills needed in their placement, such as storytelling. They learn how to select and present an appropriate storybook. They practice. Suitable and similar procedures continue in science, art, creative dance, woodwork, and home economics. In each class PEC students deal with material practically as it affects the preschool child.

In their New York University classes as well as in their placement, students are exposed to problem-solving through sensing, discovering, exploring, stating, applying, and testing. They deal with quantity, size, sequence, variability, comparison, measurement, and a variety of other scientific and mathematical concepts. At private tutorial sessions, the PEC student works through academic difficulties or problems resulting from the field placement. The topics may emanate from the daily log kept by each student or from other experiences within the student's work with children. Occasionally, the

tutorial hour is used for special testing and diagnosis to pinpoint a student's particular weakness. Then remediation is worked out to compensate in problem areas and to capitalize on the individual's strength. Weekly group talk (therapy) sessions are an integral part of the program. In many instances, the student may receive outside supportive psychotherapy.

For students who seem to have the aptitude, PEC offers a course during the students' second year in infant/toddler care. The Infant/Toddler Care course is also open to a limited number of qualified PEC graduates. It covers the development and care of the child from birth to three years and includes fieldwork placement in a licensed infant/toddler care facility.

PEC's SUCCESS

PEC's education and training helps the student to develop qualities that are completely usable and necessary for jobs in *all* of the human services. Besides the qualities already mentioned, over the two-year period the PEC population must appear appropriately groomed, sign a daily check-in and attendance sheet; conform to the routine, schedule, and the tasks therein reliably and responsibly; and relate to various kinds of people such as children, teachers, assistant teachers, parents, kitchen staff, janitorial workers, and others. The student receives regular ongoing supervision not only from the head-teacher but also from the PEC supervisor who visits in the field monthly. After each observation, the supervisor discusses the progress and/or problems the student might be experiencing in the field placement. The majority of our graduates prefer to work with young children, but those who have gone on to work in other human service jobs have made very good adjustments.

Our success is based on the success of our students. Upon graduation about 70 percent have found jobs as aides in regular nursery schools, schools for the handicapped, or in other situations with children; about 15 percent work at other jobs; and some have become housewives. According to most parents, the students' all-around growth has been extraordinary.

PEC has received over a half-million dollars in grants. This money has enabled it to develop the Demonstration Center in which other professionals are being trained to carry on PEC's methodology in other parts of the country; also in progress are the research and development of desperately needed curriculum materials for young adults with learning disabilities.

FOR FURTHER INFORMATION

For further information, complete and mail the enclosed form to: Professor Judith E. Kranes, Director, PEC for Young Adults, School of Education, Health, Nursing, and Arts Professions, New York University, One Washington Place, New York, N.Y. 10003, or telephone: (212) 598-3906.

COLLEGE: North Carolina State University

ADDRESS: P.O. Box 7312

Raleigh, North Carolina 27695-7103

PHONE: (919) 737-2434

L.D. PROGRAM TITLE: Services for the Learning Disabled
Handicapped Student Services

CONTACT PERSON: Lelia S. Brettman TITLE: L.D. Coordinator

PHONE: (919)737-7653 ADDITIONAL COST: --

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: any student meeting NCSU entrance requirements, but because of a learning disability, needs support services

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: none X CLASS RANK: usually top 50%

___ SPECIFIC I.Q. CUTOFF: ___ X FOREIGN LANGUAGE-HOW MANY YEARS: 2

___ OTHER: 3 years Math (Alg. 1, 2, and Geom.), 2 years Science, and 4 years English

DATA REQUIRED FOR PROGRAM: HOW CURRENT: 3 years

X WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson Academic Achievement or similar test

SPECIFIC SERVICES PROVIDED: English and Math remedial courses are offered by the university and often recommended.

___ REMEDIAL ___ TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING
upper class and graduate students

EXTENT OF SERVICES:
HOURS PER WEEK: MINIMUM ____ YEARS ELIGIBLE: as long as taking classes

MAXIMUM whatever is needed - no limit

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___SOCIAL WORKERS
(L.D. Coordinator)

X PSYCHOLOGISTS X OTHER: tutors, readers notetakers, etc.

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? academic and advising no teaching

North Carolina State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? There is a summer session which many LD students are required to attend - not because of LD but because of low SAT scores.

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS (some available on campus)

X TAPED LECTURES

X VIDEO-TAPED LECTURES (available to all students in certain courses)

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS (depending on course and only if all students allowed to use them)

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes, strongly encouraged

COLLEGE: Northeastern Illinois University

ADDRESS: 5500 N. St. Louis

Chicago, Illinois 60625

PHONE: (312) 583-4050 ext. 381

L.D. PROGRAM TITLE: Special Services ADDITIONAL COST: none

CONTACT PERSON: Alfreda Williams TITLE: Coordinator

PHONE: (312) 583-4050

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Open, still in process of development and implementation of pilot program for the learning disabled.

CRITERIA FOR STUDENT ENTERING COLLEGE: If student enters through special services, requirements are waived.

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

___ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM as needed YEARS ELIGIBLE: through graduation

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS X OTHER: L.D. specialist

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

81

Northeastern Illinois University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? Program offers "College Survival" course. University offers a study skills course.

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? Strongly encouraged. Usually no problems with instructors in making reasonable accommodation for learning disabled students.

COLLEGE: Roosevelt University

ADDRESS: 430 S. Michigan

PHONE: (312) 341-3870

L.D. PROGRAM TITLE: Learning and Support

ADDITIONAL COST: $700 per semester

CONTACT PERSON: Margaret Palicastro, Ph.D. TITLE: Director

PHONE: (312) 341-3870

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Average to high average I.Q., documentation of L.D., interview information indicating high motivation for college

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: N.A. ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: depends on individual

___ FOREIGN LANGUAGE- HOW MANY YEARS: ___ OTHER: _____

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

___ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM try to see students everytime they are on campus YEARS ELIGIBLE: ____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? depends

Roosevelt University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

___ ORAL ADMINISTRATION OF TESTS (not always)

X TAPED TEXTBOOKS

X WORD PROCESSORS (will have in Spring '86)

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

___ PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE (available Spring '86)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? We try our best

COLLEGE: San Diego State University

ADDRESS: Disabled Student Services

San Diego, California 92182-0579

PHONE: (619) 265-6473

L.D. PROGRAM TITLE: Disabled Student Services ADDITIONAL COST: none

CONTACT PERSON: Deirdre S. Jordan TITLE: L.D. Specialist

PHONE: (619) 265-6473

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM:

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: (see attached sliding scale) ___ CLASS RANK: N/A

N/A SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS: N/A

X OTHER: 4 years English, 2 years H.S. College Prep. Math

DATA REQUIRED FOR PROGRAM: PREFERRED HOW CURRENT: _____

X WISC-R/WAIS-R X OTHER: other current documentation

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? W.J.P.E.B.
* (see attached)

SPECIFIC SERVICES PROVIDED:

X REMEDIAL ___ TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY ___ TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM as per individual contract need YEARS ELIGIBLE: all years attending

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS X OTHER: LD. Specialist

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? N/A

San Diego State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? available to all S.D.S.U. students as needed

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD (there is no university requirement on course load)

X UNTIMED TESTS (extended time)

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: Santa Monica Community College

ADDRESS: 1900 Pico Blvd.

Santa Monica, California 90405

PHONE: (213) 450-5150 Ext. 9680

L.D. PROGRAM TITLE: Learning Disabilities ADDITIONAL COST: none

CONTACT PERSON: Ann Maddox TITLE: Instructor

PHONE: (213) 450-5150 Ext. 9680

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: average or above intelligence, motivated, and realistic about needs for special support services

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: no ___ CLASS RANK: _____

_X_ SPECIFIC I.Q. CUTOFF: 90 for L.D. ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER: _____

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY ___ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 1 to 3 YEARS ELIGIBLE: ____

MAXIMUM 5 to 10

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS _X_ OTHER: speech therapist, occupational therapist

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 40 with instructional aides

Santa Monica Community College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, but recommended

HOW MANY WEEKS ARE INVOLVED? 6

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES (taped by student)

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS (depends on class)

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? strongly encouraged and they are for the most part cooperative

COLLEGE: Schreiner College

ADDRESS: Kerrville, Texas 78028

PHONE: (512) 896-5411

L.D. PROGRAM TITLE: Learning Support Services

ADDITIONAL COST: $500 per semester

CONTACT PERSON: Karen Dooley TITLE: Director

PHONE: (512) 896-5411

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: a student who has followed a solid high school curriculum and who has average to above average intelligence

CRITERIA FOR STUDENT ENTERING COLLEGE: (non-traditional S.S. Program requirements

___ SATs - CUTOFF: not required

X CLASS RANK: flexible; if low, other ideas are more weighted

X SPECIFIC I.Q. CUTOFF: average to above average

___ FOREIGN LANGUAGE- HOW MANY YEARS: two years recommended

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WAIS-R X OTHER: personal interview; statement of disability

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson Achievement Battery

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 4 YEARS ELIGIBLE: 4+

MAXIMUM none

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: counselor

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Schreiner College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ___

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE (word processors available on campus do not have proofreading software)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Sonoma State University

ADDRESS: Rohner Park, California 94928

PHONE: (707) 664-2677

L.D. PROGRAM TITLE: N.A. ADDITIONAL COST:

CONTACT PERSON: Anthony Tusler TITLE: Director, Office for Students with Disabilities

PHONE: (707) 664-2677

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: a student who has a diagnosed learning disability, knows effective coping strategies and is bright enough to benefit from a four year university

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: if a student does not meet regular admission standards, there are special admissions.

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: ____

MAXIMUM

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS _X_ OTHER: L.D. Specialist
Disability Management Advisor

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Sonoma State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, but it helps

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? if needed

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE (limited)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes, as far as "504" requires

COLLEGE: Southern Illinois University - Carbondale

ADDRESS: Carbondale, Illinois 62901

PHONE: (618) 453-2595

L.D. PROGRAM TITLE: Project Achieve ADDITIONAL COST:

CONTACT PERSON: Barbara Cordoni TITLE: Coordinator

PHONE: (618)453-2595

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: documented L.D., I.Q. commensurate with college achievement, average or above, self-motivated to learn and receive college education

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: ACT composite 18 X CLASS RANK: upper 50

___ SPECIFIC I.Q. CUTOFF: average-above average

___ FOREIGN LANGUAGE- HOW MANY YEARS: ___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL	X TUTORIAL (STAFF)	X DIAGNOSTIC
X COMPENSATORY	X TUTORIAL (PEER)	___ COUNSELING (university)

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 5 YEARS ELIGIBLE: as needed

MAXIMUM unlimited

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES*	___ SOCIAL WORKERS
X PSYCHOLOGISTS if need arises	___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Southern Illinois University - Carbondale

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? remediation recommended and available

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? sometimes, if need is indicated

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

___ REDUCED COURSE LOAD

_X_ UNTIMED TESTS

_X_ ORAL ADMINISTRATION OF TESTS

_X_ TAPED TEXTBOOKS

_X_ WORD PROCESSORS

_X_ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

___ CALCULATORS

_X_ TAPING LECTURES

_X_ PEER NOTE-TAKING

_X_ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? required

COLLEGE: Southern Illinois University - Edwardsville

ADDRESS: Office of Academic Services/Disabled Student Services

P.O. BOX 1061, Edwardsville, Illinois, 62026

PHONE: (618) 692-3701

L.D. PROGRAM TITLE: ADDITIONAL COST:

CONTACT PERSON: Suelaine Matthews TITLE: Advisor

PHONE: (618) 692-3701

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: student that meets admission requirements

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

___ WISC-R/WAIS-R X OTHER: any records to facilitate services would be appreciated

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: ____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: academic advisor for disable students

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? N/A

Southern Illinois University - Edwardsville

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes, offered to all students at the university

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes, strongly encouraged all 504 guidelines followed

COLLEGE: Southern Methodist University

ADDRESS: Dallas, TExas 75275

PHONE: (214) 692-2058

L.D. PROGRAM TITLE: ADDITIONAL COST:

CONTACT PERSON: William C. McIntyre TITLE: Assistant Dean

PHONE: (214) 692-2019

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: bright, relatively well adjusted student who can cope satisfactorily with the learning disability and requires only modifications of the traditional learning environment

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: 1000-1100 - no mandatory cutoff, but below 400 Verbal is doubtful

X CLASS RANK: top 1/3, but top 1/2 okay with other considerations

no SPECIFIC I.Q. CUTOFF: X FOREIGN LANGUAGE- HOW MANY YEARS: two years preferred, but not mandatory

X OTHER: 15-16½ academic units

DATA REQUIRED FOR PROGRAM: HOW CURRENT: if very old, or if results seem incongruent with problems, diagnostic testing should be re-accomplished

X WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) ___ DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: ____

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Southern Methodist University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? _____

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

___ ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS (permitted, not provided)

X WORD PROCESSORS (permitted, not provided)

X TAPED LECTURES (permitted, not provided)

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

___ PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Unity College

ADDRESS: Quaker Hill Road

Unity, Maine 04988

PHONE: (207) 948-3131

L.D. PROGRAM TITLE: Learning Resource Center ADDITIONAL COST: none

CONTACT PERSON: James J. Horan TITLE: Director

PHONE: (207) 948-3131 Ext. 241

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: above average intellect, confident, self-assured, high frustration tolerance, exceptionally persistent

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: not required X CLASS RANK: students accepted from all quartiles

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS: (not required)

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: Within three years

X WISC-R/WAIS-R ___ OTHER: Letters of reference

X EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL	X TUTORIAL (STAFF)	X DIAGNOSTIC
___ COMPENSATORY	X TUTORIAL (PEER)	X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: no limits at this time

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

2 TEACHERS WITH SP. ED. DEGREES*	___ SOCIAL WORKERS
1 PSYCHOLOGISTS	___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 10 to 15

Unity College

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? in some cases

HOW MANY WEEKS ARE INVOLVED? 4

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS (in some cases)

X ORAL ADMINISTRATION OF TESTS (in some cases)

X TAPED TEXTBOOKS (in some cases)

X WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: University of Colorado

ADDRESS: Box 133

Boulder, Colorado 80309

PHONE: (303) 492-8671

L.D. PROGRAM TITLE: Office of Learning Disabled ADDITIONAL COST: --

CONTACT PERSON: Laura Fischer TITLE: Coordinator

PHONE: (303) 492-8671

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: self-acknowledged, highly motivated individuals who are willing to develop appropriate learning strategies and constantly re-evaluate these strategies to insure their academic success

CRITERIA FOR STUDENT ENTERING COLLEGE: all the following criteria must be submitted, but are evaluated individually

___ SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL	_X_ TUTORIAL (STAFF)	_X_ DIAGNOSTIC
_X_ COMPENSATORY	_X_ TUTORIAL (PEER)	_X_ COUNSELING (academic)

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 YEARS ELIGIBLE: duration we have MBA's and Ph.D.'s

MAXIMUM none (realistic)

PERSONNEL AVAILABLE TO STUDENTS:

_1_ TEACHERS WITH SP. ED. DEGREES*	___ SOCIAL WORKERS
___ PSYCHOLOGISTS	_X_ OTHER: 2 Reading Specialists LD Minors)

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? (subject to demand)
regular basis - 10 to 15
rotating basis - 10 to 15

University of Colorado

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? Academic Skills provides these services

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

___ TAPED TEXTBOOKS

X WORD PROCESSORS

___ TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS (upon professor agreement)

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

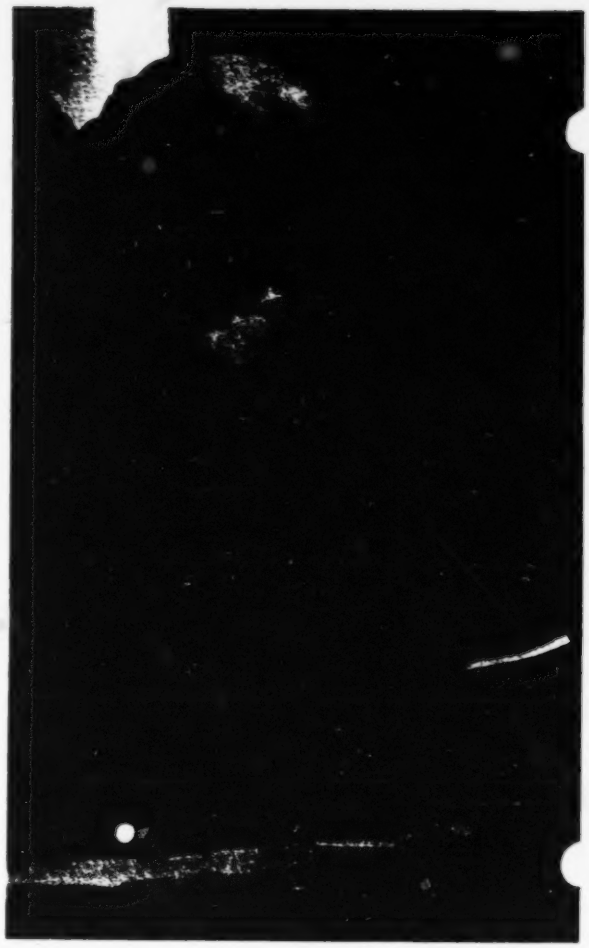
ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? strongly encouraged, reception to staff and student suggestions is very good

PROGRAM RATIONALE

Increasing numbers of learning disabled adults are seeking admission to colleges and universities. Their quest for post-secondary education has been assured by regulations of Section 504 of the Federal Rehabilitation Act of 1973. This act specifically states that "no qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity which receives or benefits from Federal assistance" (Federal Register, Vol. 42, May 4, 1977, pp. 2678).

While most of us are acutely aware of our responsibilities toward the most "obviously" handicapped individuals, i.e., the blind or those confined to wheelchairs, we are often not sensitive to those students with more subtle "hidden" handicaps. The learning disabled are among those with less obvious handicaps, and in increasing numbers they are among our student population.

The University of Connecticut Program for the Learning Disabled College Student is an initial step toward providing services to both learning disabled students and the faculty who must teach them. This program is designed to complement and supplement existing campus services offering support to disabled students. This program is the initial program of the newly created Special Education Center.



PROGRAM SERVICES

Students in the program are actively enrolled or suing enrollment in the University. Enrollment in this program serves as a supplement to their regular University curriculum. Educational and diagnostic services are provided by trained learning disability specialists experienced in working with learning disabled students. Services are provided at no cost to eligible students.

Students can be referred to the program in several ways, such as by UConn faculty or staff, a high school or community college counselor, or by self-referral. Once referred, the program staff will interview the student to gain insight into the nature of the possible disability. The student may then be formally evaluated and recommendations made as to how the student can best meet his/her academic and vocational potential. A Learning Disability Planning Team will meet to determine eligibility, plan an appropriate educational program, and specify student support services required.

The LD College Program provides comprehensive and individualized services to each student as needed. In addition to the academic counseling and tutorial support services provided by the learning disability specialists, the Disabled Student Services Center and other campus programs, including Counseling Services, the Speech and Hearing Clinic, Center for Academic Programs, Writing Resource Center, and Mental Health Services, provide student assistance. The staff of the LD College Program also works closely with the student's advisor and professors to plan and implement a successful academic experience. Services provided include scheduling, consultation with faculty regarding modifications in content or presentation of material and alternative testing procedures. The LD College Program is committed to having one LD specialist work with each student to develop, organize, monitor and evaluate *all* services provided.

PROGRAM ADMISSION REQUIREMENTS

For admission to the UCONN PROGRAM FOR THE LEARNING DISABLED COLLEGE STUDENT the applicant must:

1. Complete a referral form.
2. Schedule a personal interview.
3. Have a complete psychoeducational evaluation which may include the following components (this can be done by program staff):
   - •Wechsler Adult Intelligence Scale — Revised (WAIS-R)
   - •Standardized Achievement Testing
   - •Vocational (Career) Assessment
   - •Individual Diagnostic Testing

NOTE: If you possess any relevant educational, medical, or diagnostic records which would help us in the evaluative process, please submit this information.

ADMISSION TO THE UNIVERSITY OF CONNECTICUT

If not a UCONN student already, admission to the University must also be sought. You should contact the Admissions Office, The University of Connecticut, Storrs, CT 06268. If you desire, you may indicate on your application to UConn that you have also applied to the UConn Program for the Learning Disabled.

FOR MORE INFORMATION

Please feel free to call or write for referral and admission information to:

Dr. Kay Norlander, Program Coordinator or
Dr. Stan Shaw, Professor of Educational Psychology and Program Director
The UCONN Program for the Learning Disabled
Box U-64
249 Glenbrook Road, Room 215
The University of Connecticut
Storrs, CT 06268
Phone: (203) 486-4031 or 4032

COLLEGE: University of Denver

ADDRESS: MRB #103, University Park

Denver, Colorado 80208

PHONE: (800) 525-9495

L.D. PROGRAM TITLE: Learning Effectiveness Program

ADDITIONAL COST: see brochure

CONTACT PERSON: Maria Armstrong TITLE: Director

PHONE: (303) 871-2278

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: bright, motivated, goal oriented, good verbal and social skills, aware of strengths and weaknesses

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - AVERAGE 1050 X CLASS RANK: average - top 30% recommended

___ SPECIFIC I.Q. CUTOFF: X FOREIGN LANGUAGE- HOW MANY YEARS: 2+

X OTHER: GPA - average 3.1

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within two years

___ WISC-R/WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock Johnson - helpful

SPECIFIC SERVICES PROVIDED:

X REMEDIAL ___ TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: while enrolled

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: counselors
L.D. specialist (part time)

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

University of Denver

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? group - no credit

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

___ ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: University of Georgia

ADDRESS: Athens, Georgia 30602

PHONE: (404) 542-2112 (Admissions Office)

(404) 542-3564 (Office of Handicapped Student Services)

L.D. PROGRAM TITLE: Learning Disabilities Adult Clinic

ADDITIONAL COST: (see attached brochure)

CONTACT PERSON: Dr. Noel Gregg TITLE: Director

PHONE: (404) 542-1685

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM:

CRITERIA FOR STUDENT ENTERING COLLEGE: (see admissions catalog)

X SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

___ WISC-R/WAIS-R ___ OTHER: _____

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Adult Clinic must evaluate student

SPECIFIC SERVICES PROVIDED:

X REMEDIAL	X TUTORIAL (STAFF)	X DIAGNOSTIC
___ COMPENSATORY	X TUTORIAL (PEER)	X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 1 YEARS ELIGIBLE: as long as student is enrolled at university

MAXIMUM 3 (although peer tutoring may be arranged for more hours)

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: psychiatrists, academic counselors and advisors

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? varies greatly

University of Georgia

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? part of tutoring/ treatment program by L.D. specialist

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? _____

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM? (All of the following modifications are arranged for on a case by case basis.)

- X REDUCED COURSE LOAD
- X UNTIMED TESTS
- X ORAL ADMINISTRATION OF TESTS
- X TAPED TEXTBOOKS
- ___ WORD PROCESSORS
- X TAPED LECTURES
- ___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

- X CALCULATORS (up to instructor)
- X TAPING LECTURES
- ___ PEER NOTE-TAKING
- X WORD PROCESSORS WITH PROOF-READING SOFTWARE (student must provide own equipment)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged (again, arranged on a case by case basis

COLLEGE: University of Idaho

ADDRESS: Moscow, Idaho 83843

PHONE: (208) 885-6746

L.D. PROGRAM TITLE: Special Services Project ADDITIONAL COST: none

CONTACT PERSON: Mary L. Morris TITLE: Director

PHONE: (208) 885-6072

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: any student who has been diagnosed, or who may be diagnosed by the University Psychology Department, as having a learning disability which interferes with average student progress in college.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R X OTHER: diagnosis by a licensed M.D. or psychometrist, or psychologist

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 1 YEARS ELIGIBLE: until weak basic skills are improved, GPA is 2.5 or above, or no longer a freshman student

MAXIMUM 5 tutoring, unlimited staff time is available

PERSONNEL AVAILABLE TO STUDENTS:

1 TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

7 PSYCHOLOGISTS X OTHER: 3 counselors, 1 advisor

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 50 average

University of Idaho

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: University of Iowa

ADDRESS: 305 Calvin Hall

Iowa City, Iowa 52242

PHONE: (319) 353-6967

L.D. PROGRAM TITLE: Office of Services for the Handicapped ADDITIONAL COST: none

CONTACT PERSON: Donna Chandler TITLE: Coordinator PHONE: (319) 353-6967

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: Student who is aware of his/her academic strengths and deficits. Ideally, this person will have received specialized academic services throughout his/her high school career and is highly motivated to succeed at the college level. Additionally, the individual who has developed good compensatory skills will have a better chance of succeeding at the University of Iowa.

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF:

_X_ CLASS RANK: top 50% (Iowa graduates)
top 30% (out of state)

___ SPECIFIC I.Q. CUTOFF:

___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: ACT top score - 24 and above (Iowa)
ACT top score - 25 and above (out of state)

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R

___ OTHER: _____

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? Not required but preferred. Wide Range Achievement Test, Advanced Reading Inventory, Reading for Understanding, Memory Battery

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL	_X_ TUTORIAL (STAFF)	_X_ DIAGNOSTIC
_X_ COMPENSATORY	___ TUTORIAL (PEER)	_X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM depends on need YEARS ELIGIBLE: throughout college career

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES*	___ SOCIAL WORKERS
_X_ PSYCHOLOGISTS	_X_ OTHER: College of Education instructors with experience in teacher Learning Disabled.

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

University of Iowa

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? No. Some students who are admitted conditionally, are required to take classes the summer before. It may be recommended to other students that they take classes to ease the transition into the university academic programs.

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? Not at this time. One is being developed.

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? They are strongly encouraged, and most do comply.

COLLEGE: University of Louisville

ADDRESS: Special Students Services, Robbins Hall
Louisville, Kentucky 40292

PHONE: (502) 588-6927

L.D. PROGRAM TITLE: Special Student Services ADDITIONAL COST: none

CONTACT PERSON: Bill Cox TITLE: Director

PHONE: (502) 588-6927

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: student who can be mainstreamed with adequate support services and individual attention

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK:

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: ACT - cutoff 12

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) ___ DIAGNOSTIC

___ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 5 YEARS ELIGIBLE: 4 years

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS _X_ OTHER: counselors

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? varies

University of Louisville

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

___ WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

___ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: University of Nevada, Las Vegas

ADDRESS: The Reading Center, U.N.L.V.
4505 Maryland Parkway
Las Vegas, Nevada 89154

PHONE: (702) 739-3781

L.D. PROGRAM TITLE: Learning Abilities Program ADDITIONAL COST: none

CONTACT PERSON: Dr. Judith Dettre TITLE: Director PHONE: (702) 739-3781

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: bright, learning disabled i.e. dyslexic, with excellent primary language (listening/speech), or disgraphic with average reading and excellent reasoning.

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs or ACT - CUTOFF: none ___ CLASS RANK: _____

X SPECIFIC I.Q. CUTOFF: (for our program only) ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R (for tentative acceptance)

X OTHER: Woodcock-Johnson Psycho. Ed. Battery

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? we do it ourselves (also needed for research)

SPECIFIC SERVICES PROVIDED:

X REMEDIAL	X TUTORIAL (STAFF)	X DIAGNOSTIC
X COMPENSATORY	X TUTORIAL (PEER)	X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 YEARS ELIGIBLE: Our goal is complete independence in 2 years, but we don't kick them out if they don't make it.

MAXIMUM none - we just find more "free help"

PERSONNEL AVAILABLE TO STUDENTS:

3 TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

2 PSYCHOLOGISTS X OTHER: counselor, remedial specialist, etc.

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 10

University of Nevada, Las Vegas

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, we discourage summer participation

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes, several

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes, of course

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE (clinicians)

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? strongly encouraged

COLLEGE: University of New England

ADDRESS: 7 Hills Beach Road

Biddeford, Maine 04005

PHONE: (207) 283-0171 ext. 242

L.D. PROGRAM TITLE: Individual Learning Program

ADDITIONAL COST: $2200 per year

CONTACT PERSON: Barbara Berkovich TITLE: Director

PHONE: (207) 283-0171 ext. 242

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: I.Q. within normal range, with high motivation and willingness to learn new strategies

CRITERIA FOR STUDENT ENTERING COLLEGE:

__ SATs - CUTOFF: __ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: I.Q. profile is more important

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER: Bender Gestalt Test

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 3 YEARS ELIGIBLE: all - as needed

MAXIMUM unlimited

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? 1:1

University of New England

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: University of New Hampshire

ADDRESS: Durham, New Hampshire 03824

PHONE: (603) 862-1234

L.D. PROGRAM TITLE: support services are offered but currently no formal program

ADDITIONAL COST: --

CONTACT PERSON: Sharon Kraft-Lund TITLE: Coordinator, Handicapped Services

PHONE: (603) 862-2607

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: a student aware of his/her strengths and weaknesses, with practice in coping, experience in relying on him/herself, willing to seek out support services, perseverance

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: no cutoff imposed; SAT for 9/84 freshmen accepted: verbal 504, math 562

X CLASS RANK: Mean class rank for 9/84 - 35% in 1st decile
26% in 2nd decile
20% in 3rd decile

X SPECIFIC I.Q. CUTOFF: I.Q. testing recommended but not required

X FOREIGN LANGUAGE- HOW MANY YEARS: Applicants to college of Liberal Arts and Whittemore School of Business and Economics must present a minimum of 2 years study in a foreign language.

X OTHER: 4 years of math (including trigonometry and chemistry or physics; 3 years laboratory science; 2 years social science

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R ___ OTHER:

X EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock Johnson

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES: Tutoring 6 hours/week, can be in 1 or 2 classes

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: _____

MAXIMUM _____

University of New Hampshire

PERSONNEL AVAILABLE TO STUDENTS: All those at UNH.
None only for LD students.

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

___ PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no, a two day orientation is available to all incoming freshmen

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? no, study skills training is available through an Academic Skills Center

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS (limited)

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes

COLLEGE: University of North Carolina

ADDRESS: Chapel Hill, North Carolina

PHONE: (919) 966-4041

L.D. PROGRAM TITLE: ADDITIONAL COST:

CONTACT PERSON: Laura L.D. Thomas TITLE: Coordinator for Handicapped Student Services

PHONE: (919) 966-4041

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM:

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: no X CLASS RANK: over 90% in the top 20% of graduating class

___ SPECIFIC I.Q. CUTOFF: X FOREIGN LANGUAGE- HOW MANY YEARS: 2 years

X OTHER: 4 yrs. English, 3 yrs. math, 1 yr. science, 1 yr. social science, 5 academic electives

DATA REQUIRED FOR PROGRAM: HOW CURRENT: current through Fall 1987

X WISC-R/WAIS-R (we will do testing) ___ OTHER: _____

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? Woodcock-Johnson Psycho. Ed. Battery

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 2 YEARS ELIGIBLE: no limit

MAXIMUM N/A

PERSONNEL AVAILABLE TO STUDENTS:

___ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: Language Arts/Reading Specialist

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

University of North Carolina

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? not required, but encouraged

HOW MANY WEEKS ARE INVOLVED? 5½

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? yes, required

COLLEGE: University of Virginia

ADDRESS: Miller Hall, Box 9017

Charlottesville, Virginia 22906

PHONE: (804) 924-7751

L.D. OFFICE: Learning Needs Evaluation Center ADDITIONAL COST: none

CONTACT PERSON: Dr. E. Westhead TITLE: Director

PHONE: (804) 924-3139

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: bright, achievement oriented student who experiences difficulty in perceptual/motor related tasks

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: none X CLASS RANK: most students in top 20%

X SPECIFIC I.Q. CUTOFF: none

X FOREIGN LANGUAGE- HOW MANY YEARS: 2 years minimum

X OTHER: three achievement tests; English Comp., Math, Foreign Language/Science

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

X WISC-R/WAIS-R (appreciated) X OTHER: medical documentation of disability

___ EDUCATIONAL EVALUATION: SPECIFIC TESTS? no

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

___ COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: all four

MAXIMUM 40+

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: student volunteers medical personnel

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? Ratio = 1:75

University of Virginia

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? N/A

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? _____

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

___ REDUCED COURSE LOAD

_X_ UNTIMED TESTS

_X_ ORAL ADMINISTRATION OF TESTS

_X_ TAPED TEXTBOOKS

_X_ WORD PROCESSORS

_X_ TAPED LECTURES

_X_ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

_X_ CALCULATORS

_X_ TAPING LECTURES

_X_ PEER NOTE-TAKING

_X_ WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Washington State University

ADDRESS: Pullman, Washington 99164

PHONE: (509) 335-5586

L.D. PROGRAM TITLE: Disabled Student Services ADDITIONAL COST:

CONTACT PERSON: Kathy Jane Garretson, Ed.D. TITLE: Coordinator

PHONE: (509) 335-1565

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: motivated, with above average intelligence and the ability to describe learning style and accommodation needs

CRITERIA FOR STUDENT ENTERING COLLEGE:

___ SATs - CUTOFF: ___ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

_X_ OTHER: Eligibility for admissions is determined on the basis of grade point average and test scores on the Wash. Pre-Coll. Test, the SAT or the ACT. Moderately selective

DATA REQUIRED FOR PROGRAM: HOW CURRENT: _____

_X_ WISC-R/WAIS-R ___ OTHER:

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

_X_ REMEDIAL _X_ TUTORIAL (STAFF) _X_ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM none YEARS ELIGIBLE: duration of study at WSU

MAXIMUM none

PERSONNEL AVAILABLE TO STUDENTS:

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

_X_ PSYCHOLOGISTS ___ OTHER

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Washington State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? required

COLLEGE: Western State College of Colorado

ADDRESS: Gunnison, Colorado 81230

PHONE: (303) 943-2119

L.D. PROGRAM TITLE: Academic Skills Center ADDITIONAL COST: none

CONTACT PERSON: B.R. Bouchard TITLE: Director of Admissions and Academic Services

PHONE: (303) 943-2119

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: strong intellectual ability, highly motivated, good emotional control, self-confident and independent nature

CRITERIA FOR STUDENT ENTERING COLLEGE:

X SATs - CUTOFF: 810 __ CLASS RANK: upper 2/3

___ SPECIFIC I.Q. CUTOFF: none ___ FOREIGN LANGUAGE- HOW MANY YEARS:

X OTHER: ACT-19; SAT-810 combined

DATA REQUIRED FOR PROGRAM: HOW CURRENT: N/A

___ WISC-R/WAIS-R X OTHER: contact from counselor/teachers

X EDUCATIONAL EVALUATION: SPECIFIC TESTS?

SPECIFIC SERVICES PROVIDED:

X REMEDIAL X TUTORIAL (STAFF) X DIAGNOSTIC

X COMPENSATORY X TUTORIAL (PEER) X COUNSELING

EXTENT OF SERVICES:

HOURS PER WEEK: MINIMUM 20 YEARS ELIGIBLE: 4 years

MAXIMUM 40

PERSONNEL AVAILABLE TO STUDENTS:

X TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS

X PSYCHOLOGISTS X OTHER: advisement specialists

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE? five

Western State College of Colorado

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

X VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

COLLEGE: Wright State University

ADDRESS: Dayton, Ohio 45435

PHONE: (513) 873-2140

L.D. PROGRAM TITLE: Learning Disabilities Support Program

ADDITIONAL COST: none

CONTACT PERSON: Patricia E. Schlaerth TITLE: Assistant Director

PHONE: (513) 873-2140

DESCRIPTION OF IDEAL CANDIDATE FOR PROGRAM: I.Q. within normal range, ability to communicate well about learning disability, motivation to be successful in a college program, willingness to use support services

CRITERIA FOR STUDENT ENTERING COLLEGE: we are an open admission university

__ SATs - CUTOFF: __ CLASS RANK: _____

___ SPECIFIC I.Q. CUTOFF: ___ FOREIGN LANGUAGE- HOW MANY YEARS:

___ OTHER:

DATA REQUIRED FOR PROGRAM: HOW CURRENT: within three years

_X_ WISC-R/WAIS-R ___ OTHER:

_X_ EDUCATIONAL EVALUATION: SPECIFIC TESTS? see "Certification of Learning Disability" form

SPECIFIC SERVICES PROVIDED:

___ REMEDIAL ___ TUTORIAL (STAFF) ___ DIAGNOSTIC

_X_ COMPENSATORY _X_ TUTORIAL (PEER) _X_ COUNSELING

EXTENT OF SERVICES: according to need

HOURS PER WEEK: MINIMUM _____ YEARS ELIGIBLE: all

MAXIMUM _____

PERSONNEL AVAILABLE TO STUDENTS: We do not offer special classes for LD students. The LD program has a coordinator, who assists students in identifying needs and obtaining appropriate services; also coordinates with academic advisors and faculty.

_X_ TEACHERS WITH SP. ED. DEGREES* ___ SOCIAL WORKERS (as needed)

___ PSYCHOLOGISTS ___ OTHER:

* HOW MANY STUDENTS DOES EACH TEACHER HANDLE?

Wright State University

ARE STUDENTS REQUIRED TO ATTEND A SUMMER PROGRAM PRIOR TO FRESHMAN YEAR? no

HOW MANY WEEKS ARE INVOLVED? ____

DOES PROGRAM OFFER A SPECIFIC STUDY SKILLS COURSE? yes

DOES STAFF SPECIFICALLY COUNSEL STUDENTS REGARDING APPROPRIATE COURSES? yes

WHICH OF THE FOLLOWING MODIFICATIONS/COMPENSATORY METHODS ARE AVAILABLE TO STUDENTS IN THE PROGRAM?

X REDUCED COURSE LOAD

X UNTIMED TESTS

X ORAL ADMINISTRATION OF TESTS

X TAPED TEXTBOOKS

X WORD PROCESSORS

X TAPED LECTURES

___ VIDEO-TAPED LECTURES

WHICH OF THE FOLLOWING ARE ALLOWED TO BE UTILIZED IN ORDER TO COMPLETE COURSE WORK?

X CALCULATORS

X TAPING LECTURES

X PEER NOTE-TAKING

X WORD PROCESSORS WITH PROOF-READING SOFTWARE

ARE COLLEGE INSTRUCTORS (REQUIRED, ENCOURAGED) TO ADAPT MODIFICATIONS FOR LEARNING DISABLED STUDENTS? encouraged

The following colleges responded that although they did not have a formal program, they either had some services available for LD students, or were supportive of LD students on campus.

Agnes Scott College - Decatur, Georgia
Bowdoin College - New Brunswick, Maine
Colgate University - Hamilton, New York
College of Wooster - Wooster, Ohio
Colorado State - Fort Collins, Colorado
Lafayette College - Easton, Pennsylvania
Lycoming College - Williamsport, Pennsylvania
Lynchburg College - Lynchburg, Virginia
Mount Holyoke College - South Hadley, Massachusetts
Niagara University - Niagara University, New York
Ohio University - Athens, Ohio
Olivet College - Olivet, Michigan
Otterbein College - Westerville, Ohio
Providence College - Providence, Rhode Island
Purdue University - Lafayette, Indiana
Queens College - Flushing, New York
Radford College - Radford, Virginia
Salem College - Salem, West Virginia
University of Arkansas - Fayetteville, Arkansas
University of Bridgeport - Bridgeport, Connecticut
University of Hawaii - Manoa, Hawaii
University of Maryland - College Park, Maryland
University of Rochester - Rochester, New York
University of Vermont - Burlington, Vermont
University of Wisconsin - Milwaukee, Wisconsin
Wabash College - Crawfordsville, Indiana
Westfield State - Westfield, Massachusetts
Woodbury University - Los Angeles, California